31, 2021	: Western Michigan University Homer Stryker M.D. School of Medicine			: January 7, 2022		December
·	P425F203559-20B P425J	P425K:	P425L	P425M:	P425N:	
	Section (a)(1) Instit	utional Portion: \$22	23,208 Section (a)(2):		Section (a)(3): \$421,437	
Providing ad	ditional emergency financial aid grants to s	students.1				
Providing rei other fee ref	mbursements for tuition, housing, room a funds.	nd board, or				
Providing tui	ition discounts.					

Covering the cost of providing additional technology hardware to students, such as laptops or tablets,

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Campus safety and operations. ²		
Purchasing, leasing, or renting additional instructional equipment and supplies (such as laboratory equipment or computers) to reduce the number of students sharing equipment or supplies during a class period and to provide time for disinfection between uses.		
Replacing lost revenue from academic sources. ³		
Replacing lost revenue from auxiliary services sources (i.e., cancelled ancillary events; disruption of food service, dorms, childcare, or other facilities; cancellation of use of campus venues by other organizations, lost parking revenue, etc.). ³		

In the chart, an institution must specify the amount of expended HEERF I, II, and IIII funds for each funding category: (a)(1) Institutional Portion; (a)(2), and (a)(3), if applicable. (a)(2) funds include Assistance Listing Numbers (ALNs) 84.425J (Historically Black Colleges and Universities (HBCUs)), 84.425K (Tribally Controlled Colleges and Universities (TCCUs)), 84.425L (Minority Serving Institutions (MSIs)), 84.425M (Strengthening Institutions Program (SIP)); (a)(3) funds are for ALN 84.425N (Fund for the Improvement of Postsecondary Education (FIPSE) Formula Grant) and 84.425S (SAIHE). Each category is deliberately broad and may not capture specific grant program requirements. Explanatory footnotes help clarify certain reporting categories. While some items in the chart are blocked out, please note that the blocking of such items is consistent with Department guidance and FAQs and is not definitive. Provide brief explanatory notes for how funds were

needed, and completing and reviewing the collection of information. Under the PRA, participants are required to respond to this collection to obtain or retain benefit. If you have any comments concerning the accuracy of the time estimate or suggestions for improving this individual collection, or if you have comments or concerns regarding the status of your individual form, application, or survey, please contact https://example.com/heer-reporting/eed.gov, U.S. Department of Education, 400 Maryland Avenue, SW, Washington, DC 20202.